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EDUCATION AGENCY RELATIONS GOALS

The Board cooperates with other school districts and with other local, state and regional agencies and organizations in the solution of educational problems of common concern. This cooperation may extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities and construction of facilities that might be efficiently used on a cooperative basis. Other activities that may be advantageous to serve a broader area than one district may also be considered.

In carrying out this policy, the Superintendent may include in his/her recommendations to the Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors that could benefit the District.

[Adoption date: August 20, 1992]

[Re-adoption date: May 16, 2002]

[Re-adoption date: September 16, 2010]

[Re-adoption date: September 17, 2015]

LEGAL REFS.: ORC 3313.20; 3313.47
OAC 3301-35-07

RELATIONS WITH OTHER SCHOOLS AND EDUCATIONAL INSTITUTIONS

The Board cooperates with other districts and institutions of higher learning for such purposes as:

1. seeking solutions to educational problems of common concern;
2. offering supporting services of high quality to our students;
3. acquiring federal and state grants and
4. promoting local school system involvement in regional and state decision making.

[Adoption date: August 20, 1992]

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[Re-adoption date: September 16, 2010]

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LEGAL REFS.: ORC 3311.19
3313.6010; 3313.841
3314.03; 3314.05; 3314.07
3315.09; 3315.091
3323.09

STUDENT TEACHING AND INTERNSHIPS

The Board desires to cooperate with respective colleges or universities in providing student teaching and other field-based experiences for teacher education students, and further approves the utilization of its facilities for this purpose.

The Board authorizes the Superintendent/designee to arrange for the annual supervision and training of student teachers and interns.

The importance of the teacher training function to the future of education and the need to ensure high quality performance in our schools require student teachers to be placed with experienced teachers of demonstrated competence. While no staff members are required to supervise student teachers, it is expected that interested teachers volunteer for such duties.

The teacher training institutions should provide liaison personnel who discuss with the building director and supervising teacher the broad objectives that the institution believes should be pursued. Liaison personnel, subject to all school visitor rules and regulations, are free to visit the classrooms to observe the student teacher at work.

It is expected that the teacher training institution arranges the schedule of the student teacher to provide sufficient time in the classroom in order that continuity of experience for the student teacher and the District students is ensured.

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[Re-adoption date: January 17, 2019]

LEGAL REFS.: ORC 109.57; 109.572

2953.32

3319.39

Chapter 2944

OAC 3301-83-06

CROSS REF.: GBQ, Criminal Records Check

COLLEGE CREDIT PLUS

State law provides for student participation in the College Credit Plus (CCP) program for the purposes of promoting rigorous academic pursuits and exposing students to options beyond the high school classroom. Therefore, eligible 7th through 12th grade students may enroll at any public college/university and any participating nonpublic college/university on a full- or part- time basis and complete nonsectarian, no remedial courses for transcribed high school and/or college credit.

The Board directs the Superintendent/designee to develop and establish the necessary administrative guidelines to ensure that the CCP program is operating in accordance with state requirements.

[Adoption date: July 1, 2017]

[Re-adoption date: January 17, 2019]

LEGAL REFS.: ORC Chapter 3365
OAC 3333-1-65 through 3333-1-65-
11 3301-83-01(C)

CROSS REFS.: IGBM, Credit Flexibility
IGCD, Educational Options (Also LEB)